

ACTION TAKEN REPORT: STAKEHOLDERS FEEDBACK ON CURRICULUM

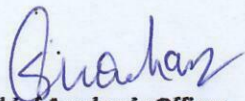
Academic Year 2017-18

Information Technology (IT)		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> • Value added courses (VAC) were introduced, based on industry standards. • Categorical focus was given on beyond syllabus activities for improving the learning curve.
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> • VSIT faculties were involved in syllabus revision committee as a convener or member. Suggestions were considered by the University of Mumbai while revision of syllabus. • Faculties have organised direct field visits for industry exposure. • Modern teaching aids and web resources were introduced in effective manner. • Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p>	<ul style="list-style-type: none"> • Institute has organised various seminars, conferences, etc. of our esteemed alumni.

Information Technology (IT)		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
	<p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> • Institute has given preferential access in recruitment process to our students for alumni's own businesses. • In order to bridge the gap, many ICT tools were introduced.
Employer's feedback	<p>Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.</p>	<ul style="list-style-type: none"> • Institute aimed to narrow the gap between Industry and curriculum by introducing various curriculum enhancement courses. • Certification courses was conducted. • Internships was arranged through the institute in order to bridge the gap between industry and curriculum. • In order to provide better industrial exposure, guest lectures from industry experts are suggested and conducted on topics such as <ul style="list-style-type: none"> ○ Linux ○ R programming



Head of Department



Chief Academic Officer



Principal

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Academic Year 2017-18

DEPARTMENT OF COMMERCE		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> • Suggestions of stakeholders are taken into consideration and Vidyalankar School of Information Technology (VSIT) has actively worked on curriculum enhancement. • Value added courses were introduced, based on industry standards. • Categorical focus was given on beyond syllabus activities for improving the learning curve. • Laboratory facilities were improved by adding courses with respect to their curriculum
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> • VSIT faculties were involved in syllabus revision committee as a convener or member. Suggestions were considered by the University of Mumbai while revision of syllabus. • Modern teaching aids and web resources were introduced in effective manner. • Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> • Institute has organised various seminars, conferences, etc. of our esteemed alumni on topics such as Retail Banking, Current trends in Insurance etc • Institute has given preferential access in recruitment process to our students for alumni's own businesses. • In order to bridge the gap, many ICT tools were introduced.

DEPARTMENT OF COMMERCE		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Employer's feedback	Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.	<ul style="list-style-type: none"> • Internships was arranged through the institute in order to bridge the gap between industry and curriculum. • In order to provide better industrial exposure, guest lectures from industry experts are suggested and conducted on topics such as <ul style="list-style-type: none"> ○ Tally ○ Digital Marketing ○ Portfolio Management ○ Investment analysis

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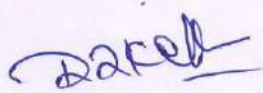
Academic Year 2017-18

BMS		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> • Suggestions of stakeholders are taken into consideration and Vidyalankar School of Information Technology (VSIT) has actively worked on curriculum enhancement. • Value added courses were introduced, based on industry standards. • Categorical focus was given on beyond syllabus activities for improving the learning curve.
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> • VSIT faculties were involved in syllabus revision committee as a convener or member. Suggestions were considered by the University of Mumbai while revision of syllabus. • Faculties have organised direct field visits for industry exposure. • Modern teaching aids and web resources were introduced in effective manner. • Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p>	<ul style="list-style-type: none"> • Institute has organised various seminars, conferences, etc. of our

BMS		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
	<p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<p>esteemed alumni on topics.</p> <ul style="list-style-type: none"> • Institute has given preferential access in recruitment process to our students for alumni's own businesses. • In order to bridge the gap, many ICT tools were introduced.
Employer's feedback	<p>Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.</p>	<ul style="list-style-type: none"> • Institute aimed to narrow the gap between Industry and curriculum by introducing various curriculum enhancement courses. • Certification courses was conducted. • Internships was arranged through the institute in order to bridge the gap between industry and curriculum. • In order to provide better industrial exposure, guest lectures from industry experts are suggested and conducted on topics such as <ul style="list-style-type: none"> ○ Portfolio Management ○ Investment analysis ○ Communication skills


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Academic Year 2017-18

DEPARTMENT OF MASS MEDIA		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> • Value added courses were introduced, based on industry standards. • Categorical focus was given on beyond syllabus activities for improving the learning curve.
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> • Modern teaching aids and web resources were introduced in effective manner. • Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> • Institute has organised various seminars, conferences, etc. of our esteemed alumni. • Institute has given preferential access in recruitment process to our students for alumni's own businesses.
Employer's feedback	<p>Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.</p>	<ul style="list-style-type: none"> • Institute aimed to narrow the gap between Industry and curriculum by

Criterion 1.4.1 Feedback System

		<p>introducing various curriculum enhancement courses.</p> <ul style="list-style-type: none"> • Certification courses was conducted. • Internships was arranged through the institute in order to bridge the gap between industry and curriculum. • In order to provide better industrial exposure, guest lectures from industry experts are suggested and conducted on topics such as <ul style="list-style-type: none"> ○ Communication skills ○ Film making • Students are trained in event management skills by the event organised such as <ul style="list-style-type: none"> ○ Madhyam ○ V Talkies
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